President’s Message
Alicia M. Homrich

It has been a very good year...

ASGW has had a wonderful year with dynamic leadership and continued focus on how our Association can best serve our membership as well as the professional field of group work. I have witnessed this first hand as a member of the Executive Board this year under the leadership of President Becky Schumacher. We have worked hard to lay a solid foundation for a productive future. You have had a dedicated team of leaders representing group work interests over this past year.

Leadership Transitions
We now transition two new officers onto the board: Jonathan Orr, President-Elect, and Chirue Uwah Williams, Secretary, as we say farewell to Amy Nizza and Past-President Nilofer Merchant. Burt Bertram will replace Christine Bhat, our thoughtful and reflective Process Observer for the past two years. Janice DeLucia-Waack continues this year as our dynamic part-time Executive Director—she is a true gift to ASGW. The rest of the new ASGW Leadership Team is presented in this newsletter. Want to join us and become involved? Give me a call!

Dedicated Archivist
For many decades, member Vernon Lee Sheeley has been quietly keeping records and documenting the history of ASGW and some of its early branches, ACES, AACD, and other branches and divisions of ACA. Vernon, who was named an ASGW Fellow in 2002 and received the ACA President’s Award in 2012, retired from Western Kentucky University this year after 44 years! Dr. Sheeley has turned over his archives to the WKU digital commons repository. The library is in the process of scanning these important records, which include publications and working papers with detailed historical documentation. ASGW’s 1st Decade: A Decade of Service to Group Work, authored by Dr. Sheeley, is an example from the collection that provides valuable insight into the beginning years of our Association. Thank you for your dedicated service to our profession Vernon Lee Sheeley!

Beginning Our 5th Decade!
ASGW was “born” in December of 1973 thanks to George Gazda, Jack Duncan, and Kevin Geoffroy. I am proud to be among the team of leaders who will...
I am incredibly honored and excited to serve this association and its clients, and the profession; and continue to lead the profession of group work by facilitating the growth and development of individuals and groups. It is an exciting time!

**ASGW 2014 National Conference in Orlando**

If you haven’t already made arrangements to attend, please check the ASGW website and register for what promises to be a wonderful conference on February 6-9th in downtown Orlando, Florida. Besides escaping from the cold climates of winter, you can continue your professional development without draining your travel budget! We have some excellent presentations scheduled (see details inside this newsletter) and are excited to include a look at our past as we anticipate our promising future.

**Join Us!**

Please join us this coming year as you enhance your own professional development through the resources ASGW provides. You are invited to contribute to the working leadership of this organization. Just send me an inquiry of your interests and I will connect you with committee chairs who would not only appreciate the assistance with their work for ASGW, but with whom you will no doubt find a caring colleague that will make your involvement more enjoyable.

As I step into the presidency, I am honored to be part of the Division I have always considered my “home base” – a description I hear often among our membership. Let’s continue to work together to make the home base of our group more valuable for us all and inviting to future members.

See you in February!

Alicia

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**A Message From the President-Elect**

**Jonathan J. Orr**

Group Workers Assemble! No...umm... Group Workers Unite...nah...All the group workers in the house, say “H...,”no, that’s still not right. Let’s see – how to begin? I wish this were a first group session — those are pretty easy for me to start... wait I am getting another idea for how to start this newsletter message – When I say “Group” you say “Wor...” - okay, forget it.

I want to make a good first impression on all of you for many reasons – first, I am very grateful to all who elected me to this amazing opportunity. I am incredibly honored and excited to serve this association and its
members because ASGW has nurtured me as a counselor, as an educator, and as person. There is a wonderful legacy of my mentors, colleagues, and friends who have occupied this position and that raises the expectations that I put on myself to make great use of this opportunity. I can rattle off the names of many of those people if you’d like to be reminded because I have gone back to study all of their entries in The Group Worker from their tenure as president-elect. I did this in the hopes of getting some idea of how to introduce myself and what information is expected of the President-Elect in his first communication. After all, I am still about a week from assuming my responsibilities at the time that I am writing this. I found that if I followed the typical formula, I would tell you:

- how excited I am for the upcoming opportunity;
- give you a sense of how long and in what capacities I have been involved with ASGW;
- put in a plug for the upcoming conference;
- tell you a bit about my hopes and dreams for the association; and
- provide some inspirational message.

I could do that, but I also received a message from the Group Worker editor, Sam Steen, and whether he intended it or not, I read it as something of a challenge to shake things up a bit. Two things you might like to know about me – I love a challenge and I love to shake things up. So, I am going to break from the typical newsletter entry and provide something of a twist on those bullet points that I cited earlier.

If you can’t tell by now, I am very excited (if not a bit anxious) for this opportunity! I have been an active member of ASGW for a while now and more important than how long I have been a member, I want to share with you what I have found in abundance that keeps me renewing my membership. ASGW is home for me and the work of the association nurtures me and, stated simply, ASGW is what unconditional positive regard can look like at a systemic level. The members of ASGW are some of the most fun-loving, kind, generous, insightful, engaged, and intelligent people I know. It’s like if you squeezed out all that is good in the mental health profession and concentrated it in one place, you would have an ASGW conference. And, hey, speaking of the ASGW conference, don’t take my word for it; check it out for yourself. ASGW has national conferences every 2 years (or every even year if you’d rather remember it that way), so that means the next one is happening in February 2014. There is more information about the conference in this newsletter, but you can also check it out on the ASGW website (www.asgw.org). My hope and dream is that you will join us at that conference and you and I can share a good laugh poolside at the Sheraton in downtown Orlando, FL. Another hope of mine is that you will share some of your dreams for ASGW with me. You can do this via email (jorr@gsu.edu) or Twitter (@GroupsWork). Please send me a quick comment or question that I can use to start building my plan for my tenure as ASGW president and that I can use to construct connections.

Well, it looks like I have come to the end of my page limit for this message and I still haven’t found an inspirational kick-off to this entry. I guess we will just have to settle for a bit of my favorite self-talk. When I am faced with myriad choices inherent to everyday living, I choose love. I look forward to hearing from all of you soon and in the meantime, I send you much love and light.
Robert R. Stains, Jr., M.Ed. is Senior Vice President of the Public Conversations Project (PCP) in Watertown, MA. For over 18 years, Bob has been active in PCP’s work of creating constructive, group conversations among opponents in divisive conflicts arising from differences in identities, values and world views. He has worked intensively on religious and values differences over abortion, on divides of race, social class and gender and on differences of faith and sexual orientation within and between local, national and international organizations. He trains other senior practitioners in PCP’s Reflective Structured Dialogue approach, is a frequent conference and university speaker and provides consultation to academic, civic and religious leaders in the US and abroad. He consults to the Interpersonal Skills Component of the Harvard Negotiation Project at Harvard Law School, serves on the Executive Board of The Democracy Imperative and served as a Guest Scholar Practitioner for the Dialogue, Deliberation and Public Engagement Program at Fielding Graduate University in Santa Barbara, CA. He maintains a private mediation, training and consulting practice in Danvers, MA.

Bob’s approach to working with divisive differences is based in the family systems and group therapy roots of the Public Conversations Project. It also grows from his 18 years of prior experience as a therapist and therapist trainer when he worked with individuals, groups and families in hospitals, worksites, schools, shelters, homes and private practice.

Bob will conduct the Plenary Session to facilitate attendees’ understanding and skill as group workers to use inquiry to shape communication and shift relationships. This morning session will be followed by an afternoon breakout workshop for group workers who would wish to deepen their ability to lay the groundwork necessary to engage others in deepening dialogues across polarizing perspectives.

**Facilitating Courageous Conversations**

Group workers and counselors from a variety of contexts and settings are encountering group members, students, clients, and colleagues with world-views that reflect divergent life experiences, identities, beliefs, values, and assumptions. Opposing perspectives driven by these differences can lead to polarizing conflict. Alternatively, strongly held opinions can be skilfully redirected to dialogues that permit people to passionately disagree while fostering the ability for compassionate curiosity and respect reaction to the experiences of others. This conference will enhance group workers’ knowledge of and strategies for facilitating constructive dialogues that build bridges across divides created by polarized perspectives.

**Plenary Session:**

**Facilitating Group Dialogue Across Polarizing Perspectives**

Facilitator: Robert Stains, Jr., Senior Vice President
Public Conversations Project, www.publicconversations.org

For over 18 years, Bob has been active in PCP’s work of creating constructive, group conversations among opponents in divisive conflicts arising from differences in identities, values and world views. Bob’s approach to working with divisive differences is based in the family systems and group therapy roots of the Public Conversations Project. It also grows from his 18 years of prior experience as a therapist and therapist trainer when he worked with individuals, groups and families in hospitals, worksites, schools, shelters, homes and private practice.

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INVITATION FOR APPLICANTS

ASGA PEG CARROLL SCHOLARSHIP

The ASGW Awards Committee invites applicants for the $2,000 scholarship given annually to honor Marguerite “Peg” Carroll, former ASGW President and pioneer in group work. The purpose of the award is to support the study of group work and further the understanding of group dynamics. Any student interested in the field of group work is eligible for consideration by the ASGW Awards Committee.

Applicants are requested to respond to the following questions:
1. There are many types of group experiences such as: therapeutic and/or counseling, decision making, task oriented, psychoanalysis, quality circles, classroom meetings, etc. What area interests you the most and why?
2. Where would you obtain training in your area of interest? Be specific in respect to trainers, institutions, workshop sponsors, etc. In addition, describe your intended degree program, if it applies.
3. In what setting(s) and with what population do you hope to use your expertise?
4. How do you plan to assess if you and your groups are making progress? Have you had any experience with these evaluation tools? Explain fully.
5. List the types of groups in which you have participated. Describe their duration and the positive and negative aspects of each experience and your role (participant, leader, intern, etc.).
6. Describe your participation in professional organizations related to group work.

The application should have a cover sheet with name, address, home and work phone numbers, e-mail address, and the names and contact information of those writing letters of recommendation.

Letters of recommendation should be solicited from THREE professionals in the field who are familiar with the applicant’s work. These letters may be from supervisors, mentors, major professors, or other individuals who are knowledgeable about the applicant’s work with groups. These letters should be forwarded directly from the recommendation source to the address listed below and must be received by November 15, 2013. Recommendation letters should address topics such as group counseling skills of the applicant, evidence of ethical behavior, and evidence of professional commitment and potential.

Electronic submissions are preferred and may be submitted via email (attachment) to: kelly.mcdonnell@wmich.edu. Submissions via regular mail should include three (3) typed and double spaced copies of the application to: Kelly McDonnell, Ph.D., Western Michigan University, CECP-5226, 1903 W Michigan Avenue, Kalamazoo, MI 49008. Applications must be received by November 15, 2013. The scholarship recipient will be presented during the 2014 ASGW Conference in Orlando, Florida.

NOMINATIONS SOUGHT FOR GROUP WORK PRACTICE AWARD

The ASGW Awards Committee is seeking nominations for the Group Work Practice Award. The purpose of this award is to recognize an outstanding practitioner in group work. Recognition may be for any area of group work covered by the ASGW Professional Standards and nominees must be members of ASGW.

A nomination letter and two supporting letters should address the following points:
1. Scope of practice of nominee to include:
   a. Type of group work
   b. Client population served
   c. Practice setting
2. Innovations in group work practice by the nominee.
3. How nominee has disseminated group work skills through workshops, conference presentations, supervision, and/or training.
4. Evidence of nominee’s significant contribution to group work practice.

Electronic submissions are preferred and may be submitted via email (attachment) to: lguth@iupui.edu. Submissions via regular mail should be sent to Lorraine J. Guth, Ph.D., Indiana University of Pennsylvania, Department of Counseling, 206 Stouffer Hall, Indiana, PA 15705. Applications (nomination letter and two supporting letters) must be received by November 15, 2013. The award recipient will be announced during the 2014 ASGW Conference in Orlando, Florida.

THE GROUP WORKER • SUMMER/FALL 2013, VOL 42, NO 2
I would like to introduce Professor Kara P. Ieva, an emerging leader in group work and Assistant Professor Department of Educational Services, Administration, and Higher Education Counseling in Educational Settings, at Rowan University in New Jersey. I asked her to reflect on some research that a team of doctoral students and I are doing around master’s level group work training and preparation. Kara currently teaches pre-service school counselors and is conducting a fascinating research study where group made up of students pick a psychoeducational topic and develop the curriculum. Each member is responsible for a lesson tied to the overall curriculum on which they deliver as the leader. Weekly students hand in a structured journal and leader feedback that remains anonymous. If they are the leader they do a self-leader evaluation as well. Kara’s impressions are that they really like the opportunity of getting leadership feedback and confirms some of her earlier research.

Essentially, that merely participating in the personal growth group students didn’t feel ready to be a leader based on what they experienced. The only real barometer was what the leaders did and did not do. Therefore, reflecting on these components of leadership potentially enhance their group leadership development. Her students also get to see the curriculum development process, and how different lessons come together, specifically what is used for an introductory lesson, versus a lesson conducted during the working stage, versus a termination session. In this research, Professor Ieva is in the process of analyzing over a 100 journals through the different sessions producing three different studies, and she is thrilled to read that the students understand the group process, work through conflicts, and that every group has reached cohesion. Stay tuned for this research in group work preparation to continue. With that said, I asked Kara to read the research we are putting together (abstract below) and following the abstract she reflects her thinking on two different formats to facilitate this group work preparation.

The abstract of our work is as follows:

**Does Sharing Personal Reflections on Group Process Improve Group Cohesion?**

The training of group therapists has, in general, received little attention, and the dynamics that facilitate change in these groups are not well understood. This research study explores journaling as a technique for improving group cohesion in culturally diverse master’s level experiential growth groups. Journaling is a popular self-reflective technique used in group counseling settings. Tuckman’s (1965) stages are often used to describe the
The development of a counseling group. These stages are Forming, Storming, Norming, and Performing. It was hypothesized that the participants who read one another’s journals in between group sessions would develop greater group cohesion than the comparison group. Master’s level trainees enrolled in a summer group counseling course were divided into three groups based on their specialization. The treatment group (consisting of individuals specializing in rehabilitation counseling), was given instructions to journal after each growth group experience as well as read the journals of the other participants. The control group (consisting of two distinct groups; school counseling and clinical mental health) was also given instructions to journal after each growth group. However, they were not given access to other participants’ journals. Each group met weekly during the course of four weeks for two-hour intervals. Advanced doctoral level students in Counselor Education led the groups. Quantitative and qualitative data were collected pre- and post-intervention. The quantitative data were collected using the Group Cohesion Scale-Revised (GCS-R), (Treadwell, Lavertue, Kumar, & Veeraraghvan, 2001). Qualitative data were obtained by reviewing students’ journals written after each group session. Quantitative results revealed that group cohesion decreased from pre- to post-treatment for both treatment and control groups. Qualitative analysis revealed that sharing individual journals with other group members may impede group cohesion in the early stages of the group. Implications for further research and applicability of this intervention to counselor education are discussed.

Professor Ieva’s reflection - It is commonly accepted that as counselors-in-training progress through their programs, students must participate in an experiential element in order to develop the necessary skills to be an effective group leader (Fall & Leviton, 2002; Kline, 2001). To address the need for practical learning, CACREP Standards (2009) require students to participate in an experiential group activity as a member for a minimum of 10-clock hours during the course of one academic term. Through teaching, practice, and research I have seen the experiential component embedded in Group Counseling classes in a variety of ways. The following are the most common I have seen:

1. If programs are connected to a Doctoral level counseling program, counselors-in-training may participate in a personal growth group facilitated by doctoral students, ancillary to their Group class.

2. If programs are master’s students only, the students take turns running group each week for either a personal growth group, or more commonly a psychoeducational group.

The benefit for the first format presented is that students truly focus on self-growth as they progress through the group process, and are able to just focus on being a group member. The advantage of the second format is that students are also able to practice leadership skills in a safe environment of peers while also experiencing group membership. While one format only allows students to be a member, and the other allows for both member experience and practiced leadership, there is no conclusive research that has proven which method best prepares future group leaders.

Despite the format in which students experience the group component, the one constant element shared by most students is the reflection journals. Journals are where students are able to reflect on both content and process. The journals give group leaders and instructors the opportunity to witness the key growth moments as a group member, facilitative conditions at play, group dynamics in action, and to have the co-occurring dialog with students to help process their experience.

Structuring the group journals in a specific format allows students to discuss and reflect on the level of participation for group members, group dynamics and influence, the group atmosphere, the curative factors that are present, the cohesiveness, the norms of the group, the stages of development, and their own personal thoughts and feelings based on group interaction. The journals allow students to step outside the group and process the experience through a guided dialogue. For a complete list of journal discussion prompts, please see them at the end of this piece. Meanwhile, some discussion prompts that I’ve used in the past include:

1. Leadership - What leader or member interventions did you think were helpful today? Which were least helpful? If you were the leader, what would you have done or said differently than what occurred?
2. Curative Factors - What behaviors were exhibited which appeared to be helpful to a member of the group? What curative factors did you see at work?

These are just a few of my thoughts and reflections as I continue to engage in this line of inquiry. In the day and age of budget cuts and accountability, there are some instructional decisions that affect the way in which we are able to offer the experiential component. However, what we can control regardless of format is same outcome through the structured journal.

JOURNAL REFLECTIONS AND LEADER FEEDBACK
For every group, each student is to journal their experience. Journals should address all areas below unless it is not applicable to that particular day’s work in the experiential personal growth group. This list is adapted from Mark Young, author of The Art of Helping.

Participation - Who are the high and low participators? Is there any shift in participation? If so, why? Are there silent members and how are they treated? How do you and/or the group interpret their silence?

Influence - Who influenced the group today? Which members gained the group’s attention? Which members are low in influence? Is there any shift in influence? Did anyone impose their will or pass judgment? Did anyone distract the group and, if so, what do you think was the reason?

Group Atmosphere - What is the “voice” of the group? State the voice as if a single person is talking. Does anyone try to keep the group on a friendly, congenial track? Is there any attempt to suppress negative emotions? How was the energy level in the group today?

Feelings - What are the primary feelings expressed today? Did any person express strong emotions in the group? How did this impact you? What feelings did you sense but were not expressed?
Curative Factors - What behaviors were exhibited which appeared to be helpful to a member of the group? What curative factors did you see at work?

Cohesiveness - How cohesive is the group at this point in time? Describe any subgroups that may be developing. Why have they developed? What do you think their goals are?

Norms - What norms are becoming accepted in the group? What norm changes have occurred?

Relationships - Are there personal relationships developing? Are any alienations or conflicts brewing?

Group Development - What stage is the group in or cycling through? What evidence do you have for that? Is the group stuck? How could you help move the group forward if you were the leader?

Leadership - What leader or member interventions did you think were helpful today? Which were least helpful? If you were the leader, what would you have done or said differently than what occurred?

Personal Reactions and Feelings - What did you put into group today? What did you get out? What do you wish you had done or said? To what degree did you work on your personal growth today?

Feedback to the Leader

Group Leader: ____________________________

Session Number: ______________

Date: ____________

Beginning the session:

Structure:
Processing Activity/Content:
Verbal Tone:
Non-Verbal Behavior:
Leadership Skills:
Interaction Skills:
Processing the Session:
Summarizing:
Other Comments:

Now Available from ASGW

Group Work Experts Share Their Favorite Multicultural Activities
Edited by Carmen F. Salazar

This innovative book features contributions from experts in group work, multiculturalism, and social justice who are committed to diversity-competent group leadership. The result is a powerful synthesis of collective wisdom and useful exercises. Introductory chapters describe diversity-competent group work practice; types of diversity related groups; and selecting, using, and processing group exercises. The numerous practical activities focus on race, ethnicity, culture, gender, socioeconomic status, sexual orientation, ability, age, and spirituality and are designed for use with children, teens, and adults in a variety of settings. A special section on training diversity-competent group leaders features guidelines, tips, and words of wisdom from a dozen experts.

Order #: 72891, $45.00
ACA Member: $35.00

ACA Order Services
www.counseling.org 1-800-422-2648, ext. 222
2014 NATIONAL CONVENTION

BUILDING BRIDGES THROUGH GROUP WORK

FACILITATING COURAGEOUS CONVERSATIONS

February 6-9, 2014 Sheraton Orlando Downtown, Orlando, FL.

Warm up next winter in Orlando, Florida at the 2014 ASGW conference!

The conference will begin on Thursday, Feb 6th with Pre-conference workshops such as Legal and Ethical Issues in Group Work as well as our invitation-only professional development programs “Emerging Scholars” & “Emerging Leaders”. The conference will continue on Friday, Feb 7th with several opportunities for interactive content sessions, professional development and practical application of group work. The plenary session “Facilitating Group Dialogue across Polarizing Perspectives” will facilitate attendees’ understanding and skill as group workers to use inquiry to shape communication and shift relationships. Certifications for Continuing Education will be available.

More information about the programs selected for this conference will be shared on the ASGW website in the Fall.

Early-bird registration rates are now available and end on 12/1/2013 so lock in your discounted rates now for conference registration before this special offer disappears! Discounted hotel rates are also available now for conference attendees at the group rate of $109.00/night for ASGW conference attendees for rooms booked on February 5th - 8th. Additionally, the hotel has shared that they will explore extended dates on either end to keep the $109.00 rate for ASGW conference attendees, if space is available. To explore these options of extended dates, and access more information and materials about conference registration and booking your discounted hotel room, go to the “Conference” tab on the ASGW Website (www.asgw.org).
First, I want to extend gratitude to those who were instrumental in bringing this edition of the newsletter to fruition at record speed. The prompt from our production editor was simply “I know it must feel like we just did the last issue, but here’s a reminder that the next issue of The Group Worker newsletter will be due a couple of weeks from now.” Although these deadlines are set early when we plan for the entire year, you need to understand that as much as I enjoy this work I have to admit that I don’t spend 40 hours a week on this, as you may otherwise think.

Needless to say, this prompt led me to message Alicia Homrich, our current president, Jonathan Orr, our president elect, Kelly McDonnell and Lorraine Guth co-chairs for our awards committee, Theresa Coogan and Tina Livingston with the ASGW conference planning committee, Kara P. Ieva for her practice piece, and finally my closest colleagues in this process Rachel Vanatta who is my co-editor and Jeremy Swanston who is the actual person who makes all of this come together, in order to gain their impressions of our ability to do this in such a short time. I had no doubt that we could do it. I hope this edition continues to encourage you to become more robustly involved in any capacity big or small because the opportunities are endless.

For instance, I’d like to draw you to the solicitation for nominations for the many awards from the ASGW board. There are a number of wonderful opportunities to fuel the research/practice efforts of you, your colleagues and/or students. Please nominate yourself (where applicable) and as many folks as you can, and I suppose this may ignite more and more innovative research and teaching efforts. This call was intentionally stamped on the first page to help demonstrate the emphasis we are placing on these awards. Speaking of research and teaching, Kara

By Sam Steen

Guess who just heard that he received tenure with promotion to associate professor?
Ieva’s Practice Idea does an excellent job of exploring the intersection of research and teaching and the impact that this may have on group counseling leadership and development. I really appreciate her getting this to us in a timely manner and I look forward to collaborating with her in the future. Finally, in terms of service to the community, an impetus of our good friend and leader Niloufer Merchant during her presidency, and then continued by Becky Schumacher (immediate past president) and now Alicia, there are nuggets of information that are provided about the upcoming National ASGW conference that will be held in Orlando in February, 2014. The plenary and breakout session facilitated by Bob Stains is sure to enhance our work in creating environments conducive to growth and development using our voices for positive and constructive change. Interestingly enough we only provide snippets of information about the conference in this newsletter in order to spur the necessity of you going to the ASGW website.

In closing, I hope you see the Group Worker maintain a strong legacy that has been built on solid relationships as well as strong research, great teaching and ongoing service to the communities where we live and work. I can’t help but wonder if this framework of research, teaching and service that is highlighted in this edition stems from the way in which I had to view everything that I’ve done in my academic career up to this point or if it’s simply the best way in which to do things. I am not sure, but my current theme songs go back and forth between “another one bites the dust!” and “Summer time, by porgy and best…” Feel free to interpret this as you wish! Oh, by the way, did I mention to you that I received Tenure with Promotion to Associate Professor?

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**CALL FOR NOMINEES**

**EMINENT CAREER AWARD**

The ASGW Awards Committee is seeking nominations for the Eminent Career Award and for the Professional Advancement Award. Nominations in either category should address the nominee’s outstanding activities and contributions to the field of group work. Additional letters speaking to the nomination would be welcome. Letters should identify which award is being sought.

**PROFESSIONAL ADVANCEMENT AWARD**

This award is made to recognize the outstanding activities of an individual who has helped advance the field of group work through any one of the following: research, development of a new technique or theory, public relations, legislative activities, or group work practice.

Electronic submissions are preferred and may be submitted via email (attachment) to lguth@iup.edu. Submissions via regular mail should be sent to Lorraine J. Guth, Ph.D., Indiana University of Pennsylvania, Department of Counseling, 206 Stouffer Hall, Indiana, PA 15705. Applications (nomination letter and supporting letters) must be received by November 15, 2013. The award recipient will be announced during the 2014 ASGW Conference in Orlando, Florida.

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**Now Available from ASGW**

**Celebrating Cultural Diversity: A Group for Fifth Graders**

Presented by Sheri Bauman and Sam Steen

The DVD is designed to generate discussion on topics such as the members’ developmental level, the leaders’ choice of activities and processing strategies, and issues surrounding the concept of “culture” within the group.

The goal of the group was to increase members’ appreciation of cultural diversity.

Order #: 78215, $199.00

ACA Order Services

www.counseling.org 1-800-422-2648, ext. 222
Calling all Collectors...  
We want your archives!

Are you a collector of “stuff”? Have you saved past newsletters, conference schedules, luncheon award programs, or other ASGW ephemera? Have you wondered if it is time to clean out?

Please share any and all past ASGW material that you are willing to contribute to our divisional archives. If you can get them boxed and to the post office, we will pay your shipping costs. We can even scan them and return them to you if you aren’t quite ready to “let go” of your ASGW memories.

The contributions of Fellows, Past Presidents and other officers are especially appreciated!

Dr. Alicia Homrich, Rollins College, 1000 Holt Ave-2726, Winter Park, FL 32789

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FIRST CALL FOR PHOTOS OF MEMBERS DOING GROUP WORK

We need photos for a special picture montage of ASGW members conducting group work. They can be digital or prints (prints will be scanned and returned promptly). If you don’t have a photo, please “stage” one that represents the work you do with groups! Mail them to:

AHOMRICH@ROLLINS.EDU OR
DR. ALICIA HOMRICH, ROLLINS COLLEGE, 1000 HOLT AVE-2726, WINTER PARK, FL 32789

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The Group Worker

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